












SPOTlight: School Year 2022-2023

Lindley Academy Charter at Birney

School Code	3419	Principal Name	Nancy White
Sector	Charter	Address	900 Lindley Ave
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	716
Grades in Report	K 8		
Website	ap schools.org/lindley academy/		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.8%	68.2%	+22.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable	0	Not Applicable	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	13.0%	17.7%	+4.7 %-pts 	42.9%	32.4%	-10.6 %-pts 
Grade 3 - 8 Reading	21.8%	22.6%	+0.8 %-pts 	33.0%	26.6%	-6.4 %-pts 
Grade 3 Math	10.5%	5.9%	-4.6 %-pts 	73.7%	54.4%	-19.3 %-pts 
Grade 3 - 8 Math	2.8%	4.7%	+1.9 %-pts 	82.1%	73.6%	-8.5 %-pts 
Grade 4 and 8 Science	19.4%	24.7%	+5.3 %-pts 	38.1%	40.1%	+2.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

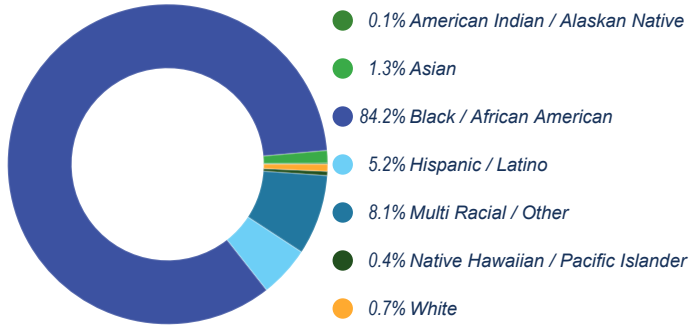
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Lindley Academy Charter at Birney

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3419 Sector | Charter Network | Charters
 Principal Name | Nancy White Address | 900 Lindley Ave
 Phone | Website | ap-schools.org/lindley-academy/
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 716

Student Enrollment and Demographics



765

of Students Served Over the Full Year

23.0%

% of Students with IEPs

5.5%

% of Students Identified as English Learners

94.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

36.7%

% of Students Attending at Least 95% of Instructional Days

68.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 8 out of 12 Eligible Metrics 66.7%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 22.6%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 17.7%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 4.7%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +4.7 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining +0.8 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.9 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	50.0%	NA
Improving +1.9 From Prior Year ✓	Economically Disadvantaged		
	Insufficient Data for Score	60.0%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3419 School Name | Lindley Academy Charter at Birney

% of Students Attending 90%+ of Days

All Students

765 Students

Score: 68.2%



IMPROVING

+22.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

36.7%

90-95% of Instructional Days

31.5%

85-90% of Instructional Days

16.0%

80-85% of Instructional Days

6.8%

Less than 80% of Instructional Days

9.0%

Number of Dropouts

All Students

Grades 7-8

Students: 0

Not Applicable

No Data Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

765 Students

Score: 91.2%



MAINTAINING

-0.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3419 School Name | Lindley Academy Charter at Birney

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3419 School Name | Lindley Academy Charter at Birney

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>100 out of 443 Students</i> Score: 22.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.8 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students <i>118 out of 443 Students</i> Score: 26.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-6.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American <i>82 out of 384 Students</i> Score: 21.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.1 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Black / African American <i>107 out of 384 Students</i> Score: 27.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-5.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino <i>6 out of 27 Students</i> Score: 22.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-2.8 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino <i>5 out of 27 Students</i> Score: 18.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other <i>7 out of 22 Students</i> Score: 31.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Multi Racial / Other <i>5 out of 22 Students</i> Score: 22.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <i>6 out of 27 Students</i> Score: 22.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+6.8 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	English Learners <i>6 out of 27 Students</i> Score: 22.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-12.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs <i>6 out of 102 Students</i> Score: 5.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-6.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs <i>51 out of 102 Students</i> Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-5.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged <i>94 out of 413 Students</i> Score: 22.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.9 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged <i>108 out of 413 Students</i> Score: 26.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-7.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3419 School Name | Lindley Academy Charter at Birney

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 12 out of 68 Students</p> <p>Score: 17.7%</p> <p>IMPROVING +4.7 From Prior Year ✓</p>	<p>All Students 22 out of 68 Students</p> <p>Score: 32.4%</p> <p>IMPROVING -10.6 From Prior Year ✓</p>
<p>Black / African American 9 out of 59 Students</p> <p>Score: 15.3%</p> <p>IMPROVING +4.8 From Prior Year ✓</p>	<p>Black / African American 19 out of 59 Students</p> <p>Score: 32.2%</p> <p>IMPROVING -15.6 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 10 out of 61 Students</p> <p>Score: 16.4%</p> <p>MAINTAINING +0.9 From Prior Year —</p>	<p>Economically Disadvantaged 19 out of 61 Students</p> <p>Score: 31.2%</p> <p>IMPROVING -15.5 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3419 School Name | Lindley Academy Charter at Birney

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 21 out of 447 Students</p> <p>Score: 4.7%</p> <p>IMPROVING +1.9 From Prior Year </p>	<p>All Students 329 out of 447 Students</p> <p>Score: 73.6%</p> <p>IMPROVING -8.5 From Prior Year </p>
<p>Black / African American 18 out of 387 Students</p> <p>Score: 4.7%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>Black / African American 292 out of 387 Students</p> <p>Score: 75.5%</p> <p>IMPROVING -8.0 From Prior Year </p>
<p>Hispanic / Latino 0 out of 28 Students</p> <p>Score: 0.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>Hispanic / Latino 19 out of 28 Students</p> <p>Score: 67.9%</p> <p>IMPROVING -15.4 From Prior Year </p>
<p>Multi Racial / Other 3 out of 22 Students</p> <p>Score: 13.6%</p> <p>Not Applicable No Data Prior Year </p>	<p>Multi Racial / Other 14 out of 22 Students</p> <p>Score: 63.6%</p> <p>Not Applicable No Data Prior Year </p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 0 out of 27 Students</p> <p>Score: 0.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>English Learners 20 out of 27 Students</p> <p>Score: 74.1%</p> <p>IMPROVING -13.9 From Prior Year </p>
<p>Students with IEPs 4 out of 103 Students</p> <p>Score: 3.9%</p> <p>MAINTAINING +0.9 From Prior Year </p>	<p>Students with IEPs 88 out of 103 Students</p> <p>Score: 85.4%</p> <p>IMPROVING -6.5 From Prior Year </p>
<p>Economically Disadvantaged 19 out of 417 Students</p> <p>Score: 4.6%</p> <p>IMPROVING +1.6 From Prior Year </p>	<p>Economically Disadvantaged 307 out of 417 Students</p> <p>Score: 73.6%</p> <p>IMPROVING -8.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3419 School Name | Lindley Academy Charter at Birney

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 4 out of 68 Students Score: 5.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.6 From Prior Year ✗ </div>	All Students 37 out of 68 Students Score: 54.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -19.3 From Prior Year ✓ </div>
Black / African American 4 out of 59 Students Score: 6.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.7 From Prior Year ✗ </div>	Black / African American 34 out of 59 Students Score: 57.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -18.5 From Prior Year ✓ </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 3 out of 61 Students Score: 4.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -8.9 From Prior Year ✗ </div>	Economically Disadvantaged 35 out of 61 Students Score: 57.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -16.7 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3419 School Name | Lindley Academy Charter at Birney

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 40 out of 162 Students Score: 24.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+5.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 65 out of 162 Students Score: 40.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Black / African American 32 out of 140 Students Score: 22.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+5.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 62 out of 140 Students Score: 44.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 4 out of 32 Students Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+3.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 20 out of 32 Students Score: 62.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged 39 out of 151 Students Score: 25.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+6.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 60 out of 151 Students Score: 39.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

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